Limona Elementary Title One Compact

This Parent-Student-Teacher Compact is in effect during school year 2024-2025

Limona Elementary, and parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESSA), agree that this compact outlines how parents, entire school staff, and students will share the responsibility for improved student academic achievement and the means by which Limona Elementary and parents will build and develop a partnership that will help children achieve Florida's high standards. Limona Elementary Title I Parent Involvement Plan Outlines/describes specific activities and services required to fulfill the school's responsibilities.

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This compact is a voluntary agreement and a promise of commitment to help	progress in school, promoting his/her achievement.
Student Name	

Student Responsibility	Parent/Guardian's Responsibility	Teacher Responsibility
As a student I will: Believe that I can learn and will learn. Come to class on time, ready to learn, and with assignments completed. Set aside time every day to complete my homework. Know and follow all school rules. Regularly talk to my parents and teachers about my progress in school. Respect myself, my family, my school, my classmates, and staff. Check Canvas to monitor my progress in all my classes. Practice good digital citizenship.	 As a parent/guardian or family member I will: Talk to my child regularly about the value of education and enforce good digital citizenship. Make sure my child attends school daily, is on time, and completes classwork/homework assignments. Support the school's discipline, code of conduct, and dress code policies. Ensure my child gets adequate sleep, regular medical attention, and proper nutrition. Make every effort to attend school events such as Open House, conference nights, workshops/informational sessions, and various Plant City community events. Check my student's educational progress in planners and report cards and communicate regularly with his/her teachers when necessary. 	 As a teacher I will: Communicate high expectations for every student. Endeavor to motivate all students to learn. Teach and involve students in classes that are interesting and engaging. Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and community. Enforce rules equitably and involve students in creating a warm and caring learning environment in the class. Communicate regularly with families about their child's progress in school, including ways to support their child's learning.
Student Signature	Da	ate
Parent/Guardian Signature	Da	te
Teacher Signature	Da	te: